

## **School Violence Resources**

### **Job Corps Resources**

Resources on bullying and teasing are listed below and may be accessed via the Job Corps Health and Wellness Web site at <http://jchealth.jobcorps.gov/health-topics/ss/ss-docs>.

#### *In This Together: A Look at Preventing Sexual Harassment, Bullying, and Teasing*

Dr. Jennifer Wild; Dr. Valerie Cherry, Principal Mental Health Consultant  
Region 1 Boston Health & Wellness Conference September 2006

#### *Profiles of a Bully: How to Make a Center Safe*

Bradley Kohl, MSW, Center Mental Health Consultant, Shriver JCC

#### *Responding to Self-Injury*

Douglas Corey, MA, Center Mental Health Consultant, Northlands JCC; Victor  
Carlson, PsyD, Center Mental Health Consultant, Edison JCC

Resources on suicide are listed below and may also be accessed via the Health and Wellness Web site.

Information Notice 02-13: Reducing the Risk of Suicidal Behavior in Job Corps (released 11-13-02)

Information Notice 00-06: Suicide Prevention in Job Corps (released 10-4-00)

#### *Suicidal Behavior in Job Corps*

Valerie Cherry, PhD, Principal Mental Health Consultant

### **Other Resources**

#### *Campus Violence White Paper*

This paper by the American College Health Association provides information about campus violence, including prevention methods.

[http://www.acha.org/info\\_resources/06\\_Campus\\_Violence.pdf](http://www.acha.org/info_resources/06_Campus_Violence.pdf)

#### **SAMHSA Web Resources to Assist in Post-Virginia Tech Tragedy**

The U.S. Department of Health and Human Services (DHHS) Substance Abuse and Mental Health Services Administration (SAMHSA) is making available several Web-based resources to assist in the aftermath of the tragic shootings at Virginia Polytechnic Institute and State University:

- Understanding Mental Illness—after the Virginia Tech Tragedy ([http://www.samhsa.gov/MentalHealth/understanding\\_\\_Mentalllness.aspx](http://www.samhsa.gov/MentalHealth/understanding__Mentalllness.aspx))—a collection of resources and informational materials to build better public understanding about mental health problems. This site includes fact sheets on the facts and myths of mental illnesses, including the issue of violence. There is information on SAMHSA's National Anti-Stigma Campaign, which is targeted to young adults and has the theme of "What a Difference a Friend Makes.", along with Also included are real stories of people in recovery from mental illnesses, training materials to develop mentally healthy schools, and much more.
- Coping with Traumatic Events (<http://www.samhsa.gov/trauma/index.aspx>)—a series of resources on how to respond to a traumatic event, including materials for responders/health professionals, students, schools, adults, and families.

*The School Shooter: A Threat Assessment Perspective*

This paper presents a model procedure for threat assessment and intervention—including a chapter on key indicators that should be regarded as warning signs in evaluating threats.

<http://www.fbi.gov/publications/school/school2.pdf>

*Warning Signs of Youth Violence*

This brochure, available from the American Psychological Association, helps school staff and parents identify signs of youth violence.

<http://helping.apa.org/featuredtopics/feature.php?id=38>

This brochure can also be viewed in Spanish at:

<http://www.centrodeapoyoapa.org/temasdestacados/destacado.php?id=38>