**Sample Accommodations for Chemical Dependency**

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| **Stress Management** |
| Accommodation:* Environmental
 | Specific Accommodations/Comments:* Modified Schedule
	+ Allow student to modified schedule per wellness
* Pass
	+ Provide a pass to wellness as needed
 |
| * Behavioral
 | * Positive behavioral support
	+ Provide frequent feedback and positive reinforcement
 |
| * Assistive Technology
 | * Other
	+ Stress management apps
	+ Stress balls and other fidgets
 |
| * Environmental
 | * Headphones
	+ Noise cancellation headphones/ear plugs
 |

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| **Concentration** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Small group testing
	+ Reduce visual and auditory distractions
* Extended time
 |
| * Other Testing
 | * Small group testing
	+ Reduce visual and auditory distractions
* Extended time
* Private/secluded testing
	+ If a secluded room is not available provide headphones or earplugs
 |
| * Instructional/Assignments
 | * Break large projects/assignments into smaller sections
* Movement breaks
* Increased wait time for responses
* Extended time for assignment completion
 |
| * Environmental
 | * Headphones
	+ Allow use of noise cancellation headphones or earplugs
* Distraction free space
	+ Provide a space free of clutter and away from traffic
 |
| * Assistive Technology
 | * Other
	+ Vibrating watch or visual timers
 |

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| **Time Management** |
| Accommodation:* Organizational
 | Specific Accommodations/Comments:* Planners
* Graphic Organization
* Checklists (e.g., dorms tasks, daily, tasks, assignment checklist)
* Other
	+ Color coding to identify key activities
	+ Schedule a weekly meeting with DC or other center mentor to review organizational efforts and receive ongoing suggestions
 |
| * Assistive Technology
 | * Other
	+ Electronic calendars or organizational apps
	+ Watch/timer/alarm
	+ Phone reminders and alerts
 |

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| **Memory** |
| Accommodation:* Instructional/Assignments
 | Specific Accommodations/Comments:* Verification of understanding of instructions, rules, assignments
	+ Provide in writing
* Instructional supports
	+ Use multisensory approach (video, hands on, audio)
* Other
	+ Provide verbal prompts and reminders
 |
| * Organizational
 | * Checklist
	+ Create a daily task list
 |
| * Assistive Technology
 | * Other
	+ Recording device to allow student to record instruction
	+ Memory and organizational apps
 |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***