**Sample Accommodations for Chemical Dependency**

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| **Stress Management** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified Schedule   + Allow student to modified schedule per wellness * Pass   + Provide a pass to wellness as needed |
| * Behavioral | * Positive behavioral support   + Provide frequent feedback and positive reinforcement |
| * Assistive Technology | * Other   + Stress management apps   + Stress balls and other fidgets |
| * Environmental | * Headphones   + Noise cancellation headphones/ear plugs |

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| **Concentration** | |
| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Small group testing   + Reduce visual and auditory distractions * Extended time |
| * Other Testing | * Small group testing   + Reduce visual and auditory distractions * Extended time * Private/secluded testing   + If a secluded room is not available provide headphones or earplugs |
| * Instructional/Assignments | * Break large projects/assignments into smaller sections * Movement breaks * Increased wait time for responses * Extended time for assignment completion |
| * Environmental | * Headphones   + Allow use of noise cancellation headphones or earplugs * Distraction free space   + Provide a space free of clutter and away from traffic |
| * Assistive Technology | * Other   + Vibrating watch or visual timers |

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| **Time Management** | |
| Accommodation:   * Organizational | Specific Accommodations/Comments:   * Planners * Graphic Organization * Checklists (e.g., dorms tasks, daily, tasks, assignment checklist) * Other   + Color coding to identify key activities   + Schedule a weekly meeting with DC or other center mentor to review organizational efforts and receive ongoing suggestions |
| * Assistive Technology | * Other   + Electronic calendars or organizational apps   + Watch/timer/alarm   + Phone reminders and alerts |

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| **Memory** | |
| Accommodation:   * Instructional/Assignments | Specific Accommodations/Comments:   * Verification of understanding of instructions, rules, assignments   + Provide in writing * Instructional supports   + Use multisensory approach (video, hands on, audio) * Other   + Provide verbal prompts and reminders |
| * Organizational | * Checklist   + Create a daily task list |
| * Assistive Technology | * Other   + Recording device to allow student to record instruction   + Memory and organizational apps |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***