**Sample Accommodations for Diabetes**

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| **Hypo/Hyperglycemia** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified Schedule   + The student should be provided a place to rest or take breaks, Wellness will inform necessary staff when and where these breaks are needed   + Allow frequent breaks for food/drink   + Provide appropriate food for center sponsored activities * Dormitory-related   + Access to refrigerator in dorm |

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| **Neuropathy (Nerve Damage)** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Preferential Seating   + The student may sit or stand during instruction or completion of work. Please provide a seat in the back of the room or in a location the students standing will not block another student’s ability to view the instructor * Other   + Limit the distance the individual needs to travel around center |
| * Instructional/Assignments | * Avoid penalizing for poor penmanship/spelling * Other   + Modify tasks requiring fine finger dexterity   + Reduce the need to use sharp objects |

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| **Fatigue** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified Schedule   + Allow frequent breaks * Preferential Seating   + The student may sit or stand during instruction or completion of work. Please provide a seat in the back of the room or in a location the students standing will not block another student’s ability to view the instructor |
| * TABE Testing | * + Frequent Breaks   + Shorter but more frequent testing periods   + Extended time |
| * Other Testing | * Frequent Breaks * Extended time * Other   + Shorter but more frequent testing periods |
| * Instructional/Assignment | * Break large projects/assignments into smaller sections * Extended time for assignment completion |

| **Vision Impairments** | |
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| Accommodation:   * Assistive Technology | Specific Accommodations/Comments:   * Books on tape   + Digitize all rewritten material to audio format using Bookshare * Adaptive resource materials   + Magnification devices (apps, computer screen magnifiers, external magnifiers)   + Digital recording devices   + Allow the student to utilize reading apps on their phone   + Screen reading software |

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| **Kidney Disease** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified Schedule   + Allow frequent bathroom breaks   + Wellness will inform staff in advance of student absences or needs to leave center early, security will provide transportation based on the instruction of the health and wellness staff |
| * Instructional/Assignments | * Extended time for assignment completion   + Allow extended time for make-up work to be completed after student absences   + When possible provide work in advance of absences so student can complete work while they are out and will have less to make up upon return |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***