**Sample Accommodations for Epilepsy/Seizure Disorder**

|  |  |
| --- | --- |
| **Memory** | |
| Accommodation:   * Instructional/Assignment | Specific Accommodations/Comments:   * Copies of notes * Study guides * Provide teacher note/key points from board/presentation * Instructional supports   + Provide information in writing or through pictorial instructions   + Use charts/graphics/visual aids |
| * Organizational | * Checklists (e.g., dorms tasks, daily tasks, assignment checklist)   + Provide checklists or outlines of task steps * Other   + Provide a directory with pictures of important locations on center   + Label frequently used items in the classroom and trade |
| * Assistive Technology | * Video tapes of lessons   + Video tape instruction for the student to play back latter * Other   + Memory and organizational apps   + Flashcards   + Sticky notes   + Use voice recording devices to records important information, task, or lessons that can be played back latter |
| * Behavioral | * Rules/expectations in accessible format   + Provide rules/expectations in written or audio format |

|  |  |
| --- | --- |
| **Safety In the Workplace/Dorms** | |
| Accommodation:   * Environmental | * Bottom bunk in dorm * Other   + Designate a person to respond to emergencies   + Keep aisles, halls, classrooms, trades clear of clutter   + Clearly mark directions for exits, fire doors, etc. |

|  |  |
| --- | --- |
| **Photosensitivity** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified Schedule   + Allow frequent breaks for tasks involving computer use * Adaptive seating/furniture/workspace   + Use of a cubicle shield   + Utilize a monitor glare guard for the students computer * Other   + Provide fluorescent light tube covers in the rooms the student will use most frequently on center |
| * TABE Testing | * + Frequent Breaks   + Shorter but more frequent testing periods   + Extended time |
| * Other Testing | * Frequent Breaks * Extended time * Other   + Shorter but more frequent testing periods |

|  |  |
| --- | --- |
| **Attendance** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified Schedule   + Wellness will inform staff in advance of student absences or needs to leave center early, security will provide transportation based on the instruction of the wellness staff   + Modify attendance policy to allow for additional days off |
| * + Instructional/Assignments | * + Extended time for assignment completion   + Allow extended time for make-up work to be completed after student absences   + When possible provide work in advance of absences so student can complete work while they are out and will have less to make up upon return |
| * + Assistive Technology | * + Other   + Electronic calendars and organizational apps   + Watch/timer/alarms |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***