**Sample Accommodations for Epilepsy/Seizure Disorder**

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| **Memory** |
| Accommodation:* Instructional/Assignment
 | Specific Accommodations/Comments:* Copies of notes
* Study guides
* Provide teacher note/key points from board/presentation
* Instructional supports
	+ Provide information in writing or through pictorial instructions
	+ Use charts/graphics/visual aids
 |
| * Organizational
 | * Checklists (e.g., dorms tasks, daily tasks, assignment checklist)
	+ Provide checklists or outlines of task steps
* Other
	+ Provide a directory with pictures of important locations on center
	+ Label frequently used items in the classroom and trade
 |
| * Assistive Technology
 | * Video tapes of lessons
	+ Video tape instruction for the student to play back latter
* Other
	+ Memory and organizational apps
	+ Flashcards
	+ Sticky notes
	+ Use voice recording devices to records important information, task, or lessons that can be played back latter
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| * Behavioral
 | * Rules/expectations in accessible format
	+ Provide rules/expectations in written or audio format
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| **Safety In the Workplace/Dorms** |
| Accommodation:* Environmental
 | * Bottom bunk in dorm
* Other
	+ Designate a person to respond to emergencies
	+ Keep aisles, halls, classrooms, trades clear of clutter
	+ Clearly mark directions for exits, fire doors, etc.
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| **Photosensitivity** |
| Accommodation:* Environmental
 | Specific Accommodations/Comments:* Modified Schedule
	+ Allow frequent breaks for tasks involving computer use
* Adaptive seating/furniture/workspace
	+ Use of a cubicle shield
	+ Utilize a monitor glare guard for the students computer
* Other
	+ Provide fluorescent light tube covers in the rooms the student will use most frequently on center
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| * TABE Testing
 | * + Frequent Breaks
	+ Shorter but more frequent testing periods
	+ Extended time
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| * Other Testing
 | * Frequent Breaks
* Extended time
* Other
	+ Shorter but more frequent testing periods
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| **Attendance** |
| Accommodation:* Environmental
 | Specific Accommodations/Comments:* Modified Schedule
	+ Wellness will inform staff in advance of student absences or needs to leave center early, security will provide transportation based on the instruction of the wellness staff
	+ Modify attendance policy to allow for additional days off
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| * + Instructional/Assignments
 | * + Extended time for assignment completion
	+ Allow extended time for make-up work to be completed after student absences
	+ When possible provide work in advance of absences so student can complete work while they are out and will have less to make up upon return
 |
| * + Assistive Technology
 | * + Other
	+ Electronic calendars and organizational apps
	+ Watch/timer/alarms
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***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***