**Sample Accommodations for HIV/AIDS**

|  |  |
| --- | --- |
| **Fatigue/Weakness** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Preferential Seating   + The student may sit or stand during instruction or completion of work. Please provide a space in the back of the room for the student to stand that will not block another student’s ability to view the instructor * Modified Schedule   + Allow frequent breaks   + Modify schedule based on students’ needs * Pass   + Provide student with a space to rest where they can lay down   + Wellness staff will inform staff in advance of student absences or needs to leave center early. Security staff will provide transportation based on the instruction of the wellness staff. * Dormitory-related   + Provide student with a single room, or limit the number of roommates   + Provide a handicap accessible room and restroom * Other   + Provide ramps, handicap parking |
| * TABE Testing | * + Frequent Breaks   + Extended time   + Accessible Seating   + The student may sit or stand during instruction or completion of work. Please provide a seat in the back of the room or in a location the students standing will not block another student   + Shorter but more frequent testing periods |
| * Other Testing | * Frequent Breaks * Extended time   + Accessible Seating   + The student may sit or stand during instruction or completion of work. Please provide a seat in the back of the room or in a location the students standing will not block another student * Multiple testing periods |
| * Instructional/Assignment | * Break large projects/assignments into smaller sections * Extended time for assignment completion |

| **Chronic Diarrhea** | |
| --- | --- |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified Schedule   + Allow frequent breaks * Preferential Seating   + The student may sit near the door * Dormitory-related   + Provide student with a single room, or limit the number of roommates   + Locate the student near the restroom, or in a space with a private restroom |
| * TABE Testing | * + Frequent Breaks   + Shorter but more frequent testing periods |
| * Other Testing | * Frequent Breaks |
| * Instructional/Assignment | * Break large projects/assignments into smaller sections * Extended time for assignment completion |

|  |  |
| --- | --- |
| **Decreased Cognitive Abilities** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Adaptive seating/furniture/workspace   + Evaluate safety concerns and allow student to adapt conditions to address concerns |
| * TABE Testing | * + Extended time   + Frequent breaks   + Clarify directions   + Repeat directions   + Small group setting |
| * Other Testing | * Extended time * Frequent breaks * Simplify or clarify directions * Small group setting |
| * Instructional/Assignment | * Break large projects/assignments into smaller sections * Extended time for assignment completion * Reduced content * Study guides * Copies of notes |
| * Organizational | * Planners   + Provide student with planner to assist in keeping track of assignments and schedule * Checklists   + Provide student with checklists of dormitory tasks, assignments, etc. |
| * Assistive Technology | * Other   + Electronic calendars or organizational/memory apps |

| **Vision Impairment** | |
| --- | --- |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Adaptive seating/furniture/workspace   + The student can set up the workspace * Dormitory-related   + Provide student with a single room, or limit the number of roommates * Modified schedule   + Allow frequent breaks * Special lighting   + Allow student to modify lighting |
| * TABE Testing | * Extended time * Accessible format   + Enlarged font   + Screen reader * Proctor read test |
| * Other Testing | * Extended time * Alternate/Accessible format   + Enlarged font   + Screen reader * Proctor read test |
| * Instructional/Assignment | * Instructional supports   + Based on students’ specific needs, provide accessible format of content, for example: electronic copies of information (to allow student to read on computer), enlarged print for handouts, allow student to take pictures of notes on board to enlarge, allow use of magnifier   + Extended time for completion of assignments |
| * Assistive Technology | * Reading support with voice output   + Screen reader * Speech input software   + Dragon naturally speaking * Other   + Braille |

|  |  |
| --- | --- |
| **Sensitivity to Light** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Special lighting   + Near/away from windows   + Lower wattage light bulbs   + Allow to wear sunglasses in class and during testing * Dormitory-related   + Allow student to modify lighting as needed   + Single room |

|  |  |
| --- | --- |
| **Respiratory Difficulties** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Other   + Make sure workspace is well ventilated   + Clean work environment   + Avoid extreme temperatures * Dormitory-related   + Allow student to have an air purifier   + Make sure room is well ventilated   + Avoid extreme temperatures |

|  |  |
| --- | --- |
| **Neurological Complications** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Other   + Allow student to wear noise reduction headphones   + Provide protective clothing/equipment * Dormitory-related   + Single room   + Allow use of white-noise machine |

| **Psychological Implications** | |
| --- | --- |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Pass   + Provide student with a space for a time out   + Wellness staff will inform staff in advance of student absences or needs to leave center early. Security staff will provide transportation based on the instruction of the wellness staff. |
| Behavioral | * Positive behavioral supports   Provide praise |

|  |  |
| --- | --- |
| **Weight Loss** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Pass   + Provide student with a space for a snack   + Allow student to have snacks in class * Dormitory-related   + Allow student to have a refrigerator in room to store food |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***