**Sample Accommodations for Personality Disorders**

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| **Dealing with Emotions** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Frequent breaks
* Extended time
 |
| * Other Testing
 | * Frequent breaks
* Extended time
 |
| * Personal Supports
 | * Service or assistance animal
 |
| * Instructional/Assignments
 | * Movement breaks
	+ Allow the student to take breaks as needed
 |
| * Environmental
 | * Pass
	+ Allow student to have a pass to wellness and to call health care providers
* Modified schedule
	+ Allow for off-center medical appointment
	+ Allow telephone calls to health care providers during workday
* Dormitory related
	+ Single room
 |
| * Behavioral
 | * Time-out/break area
 |
| * Assistive Technology
 | * Other
	+ Stress management apps
	+ Social Stories apps
	+ Stress balls and other fidgets
 |

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| **Handling Stress** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Frequent breaks
* Extended time
 |
| * Other Testing
 | * Frequent breaks
* Extended time
 |
| * Personal Supports
 | * Support animal
 |
| * Instructional/Assignments
 | * Movement breaks
	+ Allow the student to take breaks as needed
	+ Break large projects/assignments into smaller sections
 |
| * Environmental
 | * Pass
	+ Allow student to have a pass to Wellness
* Modified schedule
	+ Allow for off-center medical appointment
	+ Allow telephone calls to health care providers during workday
* Dormitory related
	+ Single room
 |
| * Behavioral
 | * Time-out/break area
 |
| * Assistive Technology
 | * Other
	+ Stress Management apps
	+ Stress balls and other fidgets
 |

| **Interacting with Coworkers**  |
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| Accommodation:* Personal Supports
 | Specific Accommodations/Comments:* Buddy/Mentor
 |
| * Environmental
 | * Modified schedule
	+ Provide job restructuring to reduce or increase face to face interaction
 |
| * Behavioral
 | * Time-out/break area
 |

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| **Accepting Supervision**  |
| Accommodation:* Instructional/Assignments
 | Specific Accommodations/Comments:* Verification of understanding of instructions, rules, assignments
 |
| * Organizational
 | * Planners
	+ Support the student in scheduling
* Other
	+ Assist the student in creating long and short term goals
 |
| * Behavioral
 | * Rules/expectations in accessible format
	+ Provide written rules and expectations
* Positive behavioral support
	+ Provide positive praise and reinforcement
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***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***