**Sample Accommodations for Traumatic Brain Injury**

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| **Physical Limitations**  |
| Accommodation:* Environmental
 | Specific Accommodations/Comments:* Adaptive seating/furniture/workspace
	+ Provide accessible desks and workspaces for the student
	+ Provide accessible instructional spaces, making sue the student can access the space independently
* Dormitory-related
	+ Provide accessible dormitory
	+ Lower bunk if needed
* Other
	+ Provide handicap parking
 |
| * TABE Testing
 | * Accessible seating
 |
| * Other Testing
 | * Accessible seating
* Adapted equipment
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| **Visual Problems** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Accessible format
	+ Provide written information in large print
	+ Provide a glare guard for computer monitors
 |
| * Other Testing
 | * Alternate/Accessible format
	+ Provide written information in large print
	+ Provide a glare guard for computer monitors
 |
| * Environmental
 | * Special Lighting
	+ Change fluorescent lights to high intensity, white lights
	+ Increase natural lighting
 |
| * Assistive Technology
 | * Audio tape of course content or other center materials
* Other
	+ Use of cell phone as voice recorder
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| **Stamina** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Extended time
* Shorter but more frequent testing periods
* Frequent breaks
 |
| * Other Testing
 | * Extended time
* Frequent breaks
 |
| * Instructional/ Assignments
 | * Break large projects/assignments into smaller sections
 |
| * Environmental
 | * Preferential seating
	+ Seating where the student can move freely
* Modified schedule
	+ Permit flexible scheduling, allow longer or more frequent work breaks
* Adaptive seating/furniture/workspace
	+ Workspaces, desks where student can sit or stand
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| **Concentration** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Extended time
 |
| * Other Testing
 | * Extended time
 |
| * Instructional/ Assignments
 | * Break large projects/assignments into smaller sections
* Extended time for completion of assignments
* Other
	+ Reduce clutter in the employee’s work environment
 |
| * Environmental
 | * Preferential seating
	+ Away from distractions
* Distraction free space
* Headphones
	+ Ability to wear noise reduction headphones
* Dormitory-related
	+ Single room
	+ Allow to use white noise machine
 |
| * Assistive Technology
 | * Other
	+ White noise apps
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| **Memory** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Extended time
* Read Directions
	+ Provide written as well as verbal instructions
* Repeat Directions
 |
| * Other Testing
 | * Extended time
* Read directions to the student
	+ Provide written as well as verbal instructions
* Other
	+ Repeat Directions
 |
| * Instructional/Assignments
 | * Provide teacher note/key points from board/presentation
* Extended time for assignment competition
 |
| * Organizational
 | * Pocket notebook for directions/tasks
* Graphic organizers
* Other
	+ Use color coding to help student identify items
 |
| * Assistive Technology
 | * Other
	+ Memory and organizational apps
	+ Sticky notes
	+ Flash cards
	+ Note taking apps
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| **Problem Solving** |
| Accommodation:* Instructional/Assignments
 | Specific Accommodations/Comments:* Instructional supports
	+ Provide picture diagrams of problem solving techniques, e.g., flow charts
	+ Restructure the job to include only essential functions
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| * Personal Supports
 | * Buddy/mentor
	+ Assign a mentor for when the employee has questions
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| **Working Effectively** |
| Accommodation:* Behavioral
 | Specific Accommodations/Comments:* Rules/expectations in an accessible format
	+ Write clear expectations of responsibilities and the consequences of not meeting them
	+ Provide positive praise and reinforcement
	+ Provide written job instructions
	+ Develop strategies to deal with problems before they arise
	+ Provide written work agreements
* Positive behavior supports
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| **Handing Stress and Emotions** |
| Accommodation:* Behavioral
 | Specific Accommodations/Comments:* Positive behavior support
	+ Provide praise and positive reinforcement
* Time-out/break area
* Other
	+ Refer to counseling and employee assistance programs
	+ Allow telephone calls during center hours to doctors and others for needed support
 |
| * Assistive Technology
 | * Other
	+ Stress Management apps
	+ Stress balls and fidgets
	+ Social stories apps
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| **Attendance Issues** |
| Accommodation:* Environmental
 | Specific Accommodations/Comments:* Pass
	+ Provide flexibility student when they are experiencing health issues
 |
| * Assistive Technology
 | * Other
	+ Electronic calendars and organizational apps
	+ Watch/timer/alarms
 |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***