**TOBACCO USE PREVENTION PROGRAM (TUPP) COORDINATOR**

Pre-Compliance Assessment Questions

Please provide responses to the following questions **1 week prior** to the health specialists’ arrival on center for the Health and Wellness Compliance Assessment. **Responses should be typed.**

The purpose of the compliance assessment is to **verify** and **clarify** compliance with PRH requirements and applicable laws, as well as to highlight program qualities and strengths. Please coordinate with the Health and Wellness Director to ensure all information (e.g., data, forms, materials, logs, surveys, specific student health records) necessary to support your responses is available for the review.

|  |  |
| --- | --- |
| **TUPP Coordinator** **Name** |  |
| **TUPP Coordinator Position On Center** |  |
| **Phone number** |  |
| **E-mail** |  |
| **Number of years/months as TUPP coordinator** |  |

1. Name and title of person completing the form:
2. Complete the table below

|  |  |
| --- | --- |
| 1. Number of students that sought assistance for tobacco cessation or education in the last 12 months |  |
| 1. Number of students presently in TUPP   *Note: have SHRs ready for review during H&W PCA* |  |
| 1. Number of minor students presently in TUPP |  |
| 1. Number of students that have quit tobacco use in the last 12 months |  |

1. Is there a TUPP Committee? If so, who are the representatives?

☐ Yes. List representatives:

☐ No

1. Describe how other center staff members are involved in and contribute to the TUPP.
2. Are you a tobacco-free center?

☐ Yes. If yes, list date when center began being tobacco-free:

☐ No. If no, how many tobacco use areas are there on center and the hours when open:

1. Are tobacco products prohibited from use in center buildings and center-operated vehicles?

☐ Yes ☐ No

1. How does the program and center address electronic nicotine products, such as e-cigarettes and vapes, as well as other tobacco products, such as chew?
2. Describe the referral process to the TUPP.

1. List the tobacco cessation products available and describe how students access them while on center.
2. What are the other elements of the TUPP, such as groups or individual sessions?
3. What community and/or web-based resources are used for the TUPP?
4. What is your state law regarding the use of tobacco products by individuals under 21? Include web link.
5. Describe how the HWC and other departments identify minors or individuals under 21 who use tobacco products.
6. Where are TUPP services documented?