



Job Corps Policy Update

PIN 21-12

PIN 21-12 Aligns Job Corps with Institutions of Higher Education however...

Guidance for Institutions of Higher Education (IHEs)

Updated Feb. 7, 2022

Languages ▾

Print

CDC's new [COVID-19 Community Levels](#) recommendations align precautions for educational settings with those for other community settings. CDC is in the process of updating this page with these new recommendations. Updates will be posted here when available.

Accompanying Tools



JOB AID



PLAN TEMPLATE



VACCINATION SCREEN
IN CIS



Job Aid Spotlight - Significant Changes:

- Vaccination reporting and guidance: "Up to Date" vs "Fully Vaccinated"
- Physical distancing
- Quarantine and isolation
- COVID-19 testing
- Health checks
- Screening testing
- Off center activities

Masking:

Mask Wearing	
COVID-19 Protocol	Action
Mask Wearing— General	<p>The center will follow COVID-19 Community Levels and Masking Requirements by Location U.S. Department of Labor (dol.gov) depending on Community Level.</p> <p><u>Center</u> may implement mask wearing indoors at any COVID-19 Community Level if <u>center</u> has an outbreak in accordance with <u>direction</u> from the Regional Office.</p>
Mask Wearing— Health and Wellness	<p>Center health and wellness staff and the wellness facility must comply with CDC guidance for Managing Health Care Personnel Interim Infection Prevention and Control Recommendations for Healthcare Personnel During the Coronavirus Disease 2019 (COVID-19) Pandemic.</p>
Mask Wearing— After Exposure or Confirmed COVID-19	<p>All Job Corps students with COVID-19 who have completed at least 5 days of isolation should wear a well-fitting mask around other people through day 10.</p> <p>All Job Corps students who are determined to be <u>a close contact</u> <u>to</u> someone with COVID-19 should wear a well-fitting mask around other people for 10 days after their last close contact. (See quarantine and isolation section below for details.)</p>

Physical/Social Distancing

OLD

- Everyone had to stay 6-feet apart
- Disciplinary actions



NEW

- Individual: Guidance based on vaccination status – optional or recommended
- Center-wide: required organized indoor activities (e.g., educational, vocational, indoor dining) must be structured to allow for option of 6-foot distancing for student who choose to distance.

Physical/Social Distancing Job Aid

Physical/Social Distancing		
COVID-19 Protocol	Up to Date on COVID-19 Vaccination	Not Up to Date on COVID-19 Vaccination
Physical/Social Distancing For INDIVIDUALS	Physical distancing optional. Health and Wellness staff provide counseling to high-risk students to mitigate risk.	Six-foot distancing strongly recommended indoors. Health and Wellness staff provide counseling to all students who are not up to date on COVID-19 vaccinations to mitigate risk and encourage vaccination.
Classroom, Vocation, Dining, Transportation, and Other Structured Activity Set Up	Organized indoor activities (e.g., classrooms, vocation, indoor dining, transportation) must be structured to allow for option of 6-foot distancing for students who choose to distance.	

Fully Vaccinated vs. Up To Date

FULLY VACCINATED

- 2 doses of Pfizer or Moderna
- **-or-**
- 1 dose of Johnson & Johnson



UP TO DATE

- **Up to Date:** Immediately after getting all recommended boosters **OR** if it is not time for a booster dose yet
- **For most:** 1 booster, preferably of either Pfizer-BioNTech or Moderna COVID-19 vaccine
 - Moderna/Pfizer: At least 5 months after the final dose in the primary series
 - J&J: At least 2 months after a J&J vaccine



Classroom Set Up

- Some desks may be closer together
- (At least) some desks must be spaced 6 feet apart
- Seats may be marked off to allow for distancing
- To determine set up must consider student vaccination rates and student input

Other Structured Spaces

- Structured spaces
 - Cafeteria
 - Trades
 - Vehicles
- Follow similar process to classroom distancing set up
- Optional activities do not require distancing (e.g., basketball)



Quarantine

OLD

- 14 days quarantine after close contact exposure (CCE) for unvaccinated students
- No quarantine for *fully vaccinated* students

NEW

- 5 days of quarantine after close contact exposure (CCE) for students *not up to date* on vaccination & 5 days masking
- No quarantine for students who are *up to date* on vaccinations - 10 days masking

Quarantine:

COVID-19 Protocol	Not Up to Date on COVID-19 Vaccines	Up to Date on COVID-19 Vaccines
<p>Quarantine after Close Contact Exposure (CCE)¹</p> <p><i>(See below for considerations for non-residential students)</i></p>	<p>Individuals must quarantine for at least 5 full days² and watch for symptoms until 10 days after the last close contact with someone with COVID-19.</p> <p>All individuals with a CCE must wear a well-fitting mask for 10 full days anytime they are around others. If possible, residential students should wear a mask in the dormitory if roommates are present or move to a single room.</p>	<p>Individuals do not quarantine unless they develop symptoms.</p> <p>All individuals with a CCE must wear a well-fitting mask for 10 full days after the last close contact with someone with COVID-19 anytime they are around others. If possible, residential students should wear a mask in the dormitory if roommates are present or move to a single room.</p>
<p>Testing After CCE³</p> <p><i>(See below for considerations for non-residential students)</i></p>	<p>Test using a point-of-care nucleic acid amplification test (NAAT) as soon as identified as being a CCE.</p> <p>If initial test negative, place in quarantine.</p> <p>Repeat test at least 5 days after last exposure. If again negative, release from quarantine.</p> <p>If symptoms develop, test using a point-of-care nucleic acid amplification test (NAAT) as soon as possible.</p> <p>If positive at any time, move to isolation.</p>	<p>Test using a point-of-care nucleic acid amplification test (NAAT) as soon as identified as being a CCE.</p> <p>If Initial test is negative, repeat test at least 5 days after exposure.</p> <p>If symptoms develop, test using a point-of-care nucleic acid amplification test (NAAT) as soon as possible.</p> <p>If positive at any time, move to isolation.</p>

Isolation



OLD

- 10 days after onset if fever-free for 24 hours (without the use of fever-reducing medication) and symptoms are improving

-OR-

- 10 days after positive COVID-19 test if asymptomatic

NEW

- 5 full days after symptom onset if fever-free for 24 hours (without the use of fever-reducing medication) and symptoms are improving

-OR-

- 5 days after positive COVID-19 test if asymptomatic

-AND-

- Negative COVID-19 Antigen test on Day 5
- Additional criteria

Additional Isolation Criteria:

- Well-fitting mask until day 10
- Consult doctor if person has a weakened immune system or was moderately/very sick



Isolation:

Isolation After Confirmed COVID- 19

- If student is asymptomatic or symptoms are improving/student has been fever free for at least 24 hours (without the use of fever-reducing medication) conduct an antigen test on day 5⁴ (if available)⁵ and:
 - If negative, release from isolation. Individuals must wear a well-fitting mask until day 10. If possible, residential students should wear a mask in the dormitory if roommates are present or move to a single room.
 - If positive, isolate until day 10. Release on day 10.
- If the individual continues to have a fever or other symptoms have not improved after 5 days of isolation, wait to end isolation until fever-free for 24 hours without the use of fever-reducing medication and other symptoms have improved. If student meets these criteria prior to day 10, conduct an antigen test prior to release.
- If the person has a weakened immune system or was moderately/very sick (symptoms affecting lungs such as shortness of breath or difficulty breathing or required hospitalization) isolate for at least 10 days. A medical provider should be contacted prior to ending isolation.

Student with COVID-19 symptoms:

COVID-19 Testing for Symptomatic Individuals

When a student exhibits symptoms of COVID-19, they are isolated and provided a point-of-care nucleic acid amplification test (NAAT) COVID-19 test as soon as possible. Non-residential students must be tested for COVID-19 either on center or in the community.

Contact tracing and outbreak response:

Contact Tracing and Outbreak Response	
COVID-19 Protocol	Action
Contact Tracing	<p>Staff member(s), including at least one member of the Health and Wellness Staff, must receive training on contact tracing and retain proof of training.</p> <p>The Infectious Disease Response (IDR) Committee must promptly implement case investigation and contact tracing when a staff or student reports a COVID-19 confirmed case. If an individual who tests positive for COVID-19 has been on center within 48 hours of their symptom onset or specimen collection for a positive test (if asymptomatic) identify close contact exposures (See <i>Quarantining After Close Contact Exposure (CCE) & Testing After CCE section for additional guidance</i>).</p> <p>If a student has not been off center within 7 days prior to symptom onset or positive test (if asymptomatic), source investigation must be conducted.</p>
Outbreak Response	<p>The center must respond to COVID-19 outbreaks on center, including consultation with the Regional Director and implementing additional COVID-19 mitigation measures including, but not limited to, enhanced distancing, expanded testing, and mandatory mask wearing.</p>

On Center COVID-19 Testing

- Abbott ID-Now
- Antigen Testing
- MCI to provide, new codes to be provided, reporting requirements continue

Student screening testing:

OLD

- Weekly PCR or Abbott ID Now if not fully vaccinated

NEW

Screening for COVID-19 Through Testing and Health Checks			
COVID-19 Protocol	Low Community Level	Medium Community Level	High Community Level
Student Screening Testing⁶	Not required	Fully vaccinated against COVID-19: Not required	Fully vaccinated against COVID-19: Not required
		Not fully vaccinated against COVID-19: Twice weekly antigen screening testing required	Not fully vaccinated against COVID-19: Twice weekly antigen screening testing required

Health Checks:

OLD

- Daily Attestation signed form

NEW

Health Checks	Center operators are responsible for ensuring all students <u>on a daily basis</u> complete virtual or in-person health checks (ask about symptoms, close contact with someone with SARS-CoV-2 infection, and SARS-CoV-2 testing and diagnosis status). Job Corps centers will use this information to assess the individual's risk level and determine whether the individual should be tested for COVID-19, quarantine, or isolate on or off-campus.
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Health Checks

Ask about

- Symptoms
- Close contacts
- Testing and diagnosis status

Options

- Symptom Tracker & Attestation
- Posters

Job Corps-specific materials in development (MP&F):

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

Seek medical care immediately if someone has emergency warning signs of COVID-19.

- Trouble breathing
- Persistent pain or pressure in the chest
- Inability to wake or stay awake
- Bluish lips or face



Notable changes to new arrivals and returns:

- No quarantine on entry or after PTO
- Screen for symptoms and CCE at arrival
- Test new arrivals at entry using antigen test (confirm if positive with NAAT)

No restrictions for:



LEAVE/PTO



RECREATION
TRIPS



WORK-BASED
LEARNING



LEISURE-TIME
EMPLOYMENT



Cleaning, Disinfection, Ventilation and Transportation:

Cleaning, Disinfection, Ventilation, and Transportation	
Ventilation	The center will follow CDC's guidance for IHE's Maintaining Healthy Environments including , but not limited to, opening outdoor air dampers beyond minimum settings, opening windows and doors when weather conditions allow, using fans as appropriate, ensuring ventilation systems operate properly and provide acceptable indoor air quality for the current occupancy level for each space, and air filtration.
Cleaning and Disinfection	The center will follow CDC's guidance for Cleaning and Disinfection , including but not limited to: <ul style="list-style-type: none">• Clean high-touch surfaces at least once a day• Disinfect after someone with COVID-19 has been in facility• Clean more frequently and disinfect when there are high community levels• Use U.S. Environmental Protection Agency (EPA)'s List N disinfectants
Transportation	The center will ensure cleanliness of vehicles and protocols to support the ability to physical distance in accordance with <i>Classroom, Vocation, Dining, Transportation, and Other Structured Activity Set Up</i> section above. Ensure access to masks for drivers and passengers.

COVID-19 Vaccination:

COVID-19 Vaccination	
COVID-19 Protocol	Action
COVID-19 Vaccination Data Collection	<p>Centers must track vaccination status of students, including collecting data to determine those who are up to date with vaccination and entering student COVID-19 vaccination data into the CIS Health e-folder.</p> <p>The center must use <i>Attachment A: Student COVID-19 Vaccine Certification, Authorizations, and Acknowledgements and Testing Consent</i>.</p> <p>The center must ensure that vaccination data uploaded into CIS is current.</p>
COVID-19 Vaccination	<p>The center must promote COVID-19 vaccination.</p> <p>The center must arrange logistics for student vaccination.</p> <p>The center must track students in need of follow-up vaccination doses, including for the primary series and boosters.</p> <p>If a current on-center student declines to be vaccinated or declines to answer as to vaccination status, center staff must inform them that they must follow requirements for those who are unvaccinated. Educate student that they may change their mind at any time.</p> <p>The center must obtain documentation of student vaccination status as outlined in Job Corps policy and handle vaccination records as outlined in PRH Chapter 2, Appendix 202.</p>

New CIS Screens and Reports:

Staff now have the option to select “Student Received Booster and is up to date, as defined by the CDC, with their COVID-19 vaccines.” on the **COVID Vaccination Status** screen. Staff can then enter the *Booster Date* under the *Fully Vaccinated Date*, which will also be required when this option is selected. A future date for the *Booster Date* field is not allowed.

COVID Vaccination Status

COVID Vaccination Detail

Status: Student Received Booster and is up to date, as defined by the CDC, with their COVID-19 vaccines.
 Student is fully vaccinated (i.e., received final dose of their primary series), as defined by the most up-to-date CDC guidance.
 Student is partially vaccinated (i.e., received first dose of a two-dose primary series).
 Student is not vaccinated.
 Student declines to answer.

Fully Vaccinated Date:

Booster Date:

COVID-19 Test Reporting Change

- The notification of the incident and the associated COVID checklist must still be sent to the Regional Director, COR, and the Health Support Contractor prior to submitting the SIR.
- BUT, the Regional Director NO LONGER needs to approve draft SIR submissions.



Plan Template

- Information from Job Aid; no need to restate
- Directions in red to provide center-specific information

Physical/Social Distancing		
COVID-19 Protocol	Not Up to Date on COVID-19 Vaccination	Up to Date on COVID-19 Vaccination
Physical/Social Distancing	<p>Six-foot distancing strongly recommended indoors.</p> <p>Health and Wellness staff provide counseling to all students who are not up to date on COVID-19 vaccinations to mitigate risk and encourage vaccination.</p>	<p>Physical distancing optional.</p> <p>Health and Wellness staff provide counseling to high-risk students to mitigate risk.</p>
Classroom, Vocation, Dining, Transportation and Other Structured Activity Set Up	Organized indoor activities (e.g., classrooms, vocation, indoor dining, transportation) must be structured to allow for option of 6-foot distancing for students who choose to distance.	
<p>Center Plan:</p> <p>Center will follow actions outlined above. Additionally:</p> <ul style="list-style-type: none"> • [Explain how classrooms, vocations, and dining establishments will be structured to allow students to allow for physical distancing options. Consider center student vaccination rate and student input and ongoing assessment of physical distancing needs.] • [Describe other strategies (e.g., use of cohorts, additional dining room hours) that will support structures allowing for distancing as needed.] • [Explain Health and Wellness plan to monitor and counsel students who are at high risk of COVID-19 adverse outcomes and students who are not up to date on COVID-19 vaccination.] 		



Plans due
by
6.23.2022



Questions
