**Sample Accommodations for Deaf/Hard of Hearing**

|  |  |
| --- | --- |
| **Face-to-Face Communication** | |
| Accommodation:   * Communication | Specific Accommodations/Comments:   * Sign language interpreter   + Including video remote interpreting * Closed caption   + All video media with captioning * Other   + CART (Real Time Translation) that allows the student to read the information   + FM listening device   + Computer and keyboard to type messages back and forth   + Computer and speech-recognition software to communicate one-on-one   + Paper and pen/dry erase board |
| * Environmental | * Dormitory-related   + Work with residential staff to assist in providing information to the student * Other   + Consider a small sign at the students workspace that outlines how to best communicate with the student |
| * Assistive Technology | * Other   + Texting   + Speech to text software or apps   + Ubi-duo |
| * Instructional/Assignments | * Copies of notes * Instructional supports   + Visual aids   + Demonstrations |

|  |  |
| --- | --- |
| **Communicating in Groups** | |
| Accommodation:   * Instructional/Assignments | Specific Accommodations/Comments:   * Instructional Supports   + Sit at a round table, or “horse-shoe”   + Provide written materials in advance   + Allow extra time |
| * Communication | * Sign language interpreter   + Including video remote interpreting * Closed caption   + All video media with captioning * Other   + CART (Real Time Translation) that allows the student to read the information   + FM listening device   + Computer and keyboard to type messages back and forth   + Computer and speech-recognition software to communicate one-on-one   + Paper and pen |
| * Environmental | * Dormitory-related   + Work with residential staff to assist in providing information to the student |

|  |  |
| --- | --- |
| **Communicating by Telephone** | |
| Accommodation:   * Communication | Specific Accommodations/Comments:   * Relay Service   + Allows the student communicate via video link and the relay service voices so that non-deaf people can understand |
| * Assistive Technology | * Other   + Cell phone for text messaging   + Cell phone for video chat   + Cell phone for messaging |

|  |  |
| --- | --- |
| **Responding to Sounds in the Environment** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Dormitory-related   + Visual or vibrating emergency alert alarms (smoke alarms)   + Provide a visual doorbell |
| * Personal Supports | * Service animal |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***