**Sample Accommodations for Psychotic Disorders**

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| **Attendance** |
| Accommodation:* Environmental
 | Specific Accommodations/Comments:* Modified schedule
	+ Allow student to miss instruction time for doctor visits
* Pass
	+ Student can have a pass visit wellness as needed
	+ Allow to call health care providers as needed
 |
| * Assistive Technology
 | * Other
	+ Electronic calendar and organizational apps
	+ Phone reminders and alarms
 |

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| **Concentration** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Small group testing
* Extended time
* Breaks as needed
 |
| * Other Testing
 | * Small group testing
* Extended time
* Breaks as needed
 |
| * Environmental
 | * Headphones
	+ Noise cancellation headphones or earplugs
 |
| * Instructional/Assignments
 | * Extended time for assignment completion
* Break large assignments into smaller tasks
 |
| * Organizational
 | * Graphic Organizers
	+ Support the student in reducing clutter
 |
| * Assistive Technology
 | * Other
	+ White noise apps
 |

| **Memory** |
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| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Read Directions
* Clarify Directions
* Repeat Directions
* Extended time
 |
| * Other Testing
 | * Read directions to the student
* Extended time
 |
| * Instructional/Assignments
 | * Verification of understanding of instructions, rules, assignments
* Provide teacher notes/key points from the board/presentation
* Extended time for completion of assignments
 |
| * Organizational
 | * Planners
	+ Support the student in making schedules
	+ Use electronic organizers and/or apps
* Checklists (e.g., dorm tasks, daily tasks, assignment checklists)
* Other
	+ Provide color coding, labels, sticky notes, and reminders
 |
| * Personal Supports
 | * Buddy/Mentor
	+ Provide a mentor for daily guidance
 |
| * Behavioral
 | * Rules/expectations in accessible format
	+ Provide rules/expectations in writing
* Verification of understanding of expectations, rules, consequences
 |
| * Assistive Technology
 | * Other
	+ Memory and organizational apps
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| **Organization** |
| Accommodation:* Personal Supports
 | Specific Accommodations/Comments:* Buddy/Mentor
	+ Assist with organization
 |
| * Organizational
 | * Planners
	+ Use daily, weekly, an monthly task calendars
* Checklists (e.g., dorm tasks, daily tasks, assignment checklists)
 |
| * Instructional/Assignments
 | * Break large projects/assignments into smaller sections
 |
| * Assistive Technology
 | * Other
	+ Electronic calendars and organizational apps
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| **Time Management** |
| Accommodation:* Organizational
 | Specific Accommodations/Comments:* Planners
	+ Support the student in making schedules
	+ Use electronic organizers and/or apps
* Other
	+ Schedule weekly check-ins with the student
	+ Provide training on time management
 |
| * Instructional/Assignments
 | * Break large projects/assignments into smaller sections
 |
| * Assistive Technology
 | * Other
	+ Watch/timer/alarm
	+ Phone reminders and alerts
	+ Time management and organizational apps
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| **Sleep Disturbance** |
| Accommodation:* Environmental
 | Specific Accommodations/Comments:* Modified schedule
	+ Allow for flexible start time
* Pass
	+ Provide a pass to wellness, or place where student can rest during the day
* Special lighting
	+ Increase natural lighting or provide full spectrum lighting
 |
| * Assistive Technology
 | * Other
	+ White noise apps and white noise machine
 |

| **Dealing with Emotions** |
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| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Small group setting
* Extended time
* Frequent breaks
	+ Allow student to take breaks during exams
 |
| * Other Testing
 | * Small group setting
* Extended time
* Frequent breaks
	+ Allow student to take breaks during exams
 |
| * Environmental
 | * Pass
	+ Student can have a pass visit Wellness as needed
	+ Allow to call health care providers as needed
 |
| * Behavioral
 | * Time-out/break area
* Positive behavior supports
	+ Encourage the student when they are doing well
 |
| * Assistive Technology
 | * Other
	+ Stress Management apps
	+ Social stories apps
	+ Stress balls and fidgets
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| **Handling Stress** |
| Accommodation:* TABE Testing
 | Specific Accommodations/Comments:* Small group setting
* Extended time
* Frequent breaks
	+ Allow student to take breaks during exams
 |
| * Other Testing
 | * Small group setting
* Extended time
* Frequent breaks
	+ Allow student to take breaks during exams
 |
| * Environmental
 | * Pass
	+ Student can have a pass visit Wellness as needed
 |
| * Behavioral
 | * Time-out/break area
* Positive behavior supports
	+ Encourage the student when they are doing well
 |
| * Personal Supports
 | * Support animal
 |
| * Assistive Technology
 | * Stress Management apps
* Stress balls and other fidgets
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| **Interacting with Coworkers** |
| Accommodation:* Behavioral
 | Specific Accommodations/Comments:* Time-out/break area
 |
| * Environmental
 | * Other
	+ Restructuring schedule to reduce or increase face to face interaction
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| **Complying with Behavior and Conduct Rules** |
| Accommodation:* Behavioral
 | Specific Accommodations/Comments:* Verification of understanding of expectations, rules, consequences
	+ Provide clear expectations concerning behavior and conduct
* Feedback on progress
	+ Provide quick and clear feedback when a conduct problem arises
	+ Provide concrete examples of what is considered appropriate and inappropriate when a problem arises
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***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***