**Sample Accommodations for Psychotic Disorders**

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| **Attendance** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified schedule   + Allow student to miss instruction time for doctor visits * Pass   + Student can have a pass visit wellness as needed   + Allow to call health care providers as needed |
| * Assistive Technology | * Other   + Electronic calendar and organizational apps   + Phone reminders and alarms |

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| **Concentration** | |
| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Small group testing * Extended time * Breaks as needed |
| * Other Testing | * Small group testing * Extended time * Breaks as needed |
| * Environmental | * Headphones   + Noise cancellation headphones or earplugs |
| * Instructional/Assignments | * Extended time for assignment completion * Break large assignments into smaller tasks |
| * Organizational | * Graphic Organizers   + Support the student in reducing clutter |
| * Assistive Technology | * Other   + White noise apps |

| **Memory** | |
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| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Read Directions * Clarify Directions * Repeat Directions * Extended time |
| * Other Testing | * Read directions to the student * Extended time |
| * Instructional/Assignments | * Verification of understanding of instructions, rules, assignments * Provide teacher notes/key points from the board/presentation * Extended time for completion of assignments |
| * Organizational | * Planners   + Support the student in making schedules   + Use electronic organizers and/or apps * Checklists (e.g., dorm tasks, daily tasks, assignment checklists) * Other   + Provide color coding, labels, sticky notes, and reminders |
| * Personal Supports | * Buddy/Mentor   + Provide a mentor for daily guidance |
| * Behavioral | * Rules/expectations in accessible format   + Provide rules/expectations in writing * Verification of understanding of expectations, rules, consequences |
| * Assistive Technology | * Other   + Memory and organizational apps |

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| **Organization** | |
| Accommodation:   * Personal Supports | Specific Accommodations/Comments:   * Buddy/Mentor   + Assist with organization |
| * Organizational | * Planners   + Use daily, weekly, an monthly task calendars * Checklists (e.g., dorm tasks, daily tasks, assignment checklists) |
| * Instructional/Assignments | * Break large projects/assignments into smaller sections |
| * Assistive Technology | * Other   + Electronic calendars and organizational apps |

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| **Time Management** | |
| Accommodation:   * Organizational | Specific Accommodations/Comments:   * Planners   + Support the student in making schedules   + Use electronic organizers and/or apps * Other   + Schedule weekly check-ins with the student   + Provide training on time management |
| * Instructional/Assignments | * Break large projects/assignments into smaller sections |
| * Assistive Technology | * Other   + Watch/timer/alarm   + Phone reminders and alerts   + Time management and organizational apps |

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| **Sleep Disturbance** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Modified schedule   + Allow for flexible start time * Pass   + Provide a pass to wellness, or place where student can rest during the day * Special lighting   + Increase natural lighting or provide full spectrum lighting |
| * Assistive Technology | * Other   + White noise apps and white noise machine |

| **Dealing with Emotions** | |
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| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Small group setting * Extended time * Frequent breaks   + Allow student to take breaks during exams |
| * Other Testing | * Small group setting * Extended time * Frequent breaks   + Allow student to take breaks during exams |
| * Environmental | * Pass   + Student can have a pass visit Wellness as needed   + Allow to call health care providers as needed |
| * Behavioral | * Time-out/break area * Positive behavior supports   + Encourage the student when they are doing well |
| * Assistive Technology | * Other   + Stress Management apps   + Social stories apps   + Stress balls and fidgets |

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| **Handling Stress** | |
| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Small group setting * Extended time * Frequent breaks   + Allow student to take breaks during exams |
| * Other Testing | * Small group setting * Extended time * Frequent breaks   + Allow student to take breaks during exams |
| * Environmental | * Pass   + Student can have a pass visit Wellness as needed |
| * Behavioral | * Time-out/break area * Positive behavior supports   + Encourage the student when they are doing well |
| * Personal Supports | * Support animal |
| * Assistive Technology | * Stress Management apps * Stress balls and other fidgets |

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| **Interacting with Coworkers** | |
| Accommodation:   * Behavioral | Specific Accommodations/Comments:   * Time-out/break area |
| * Environmental | * Other   + Restructuring schedule to reduce or increase face to face interaction |

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| **Complying with Behavior and Conduct Rules** | |
| Accommodation:   * Behavioral | Specific Accommodations/Comments:   * Verification of understanding of expectations, rules, consequences   + Provide clear expectations concerning behavior and conduct * Feedback on progress   + Provide quick and clear feedback when a conduct problem arises   + Provide concrete examples of what is considered appropriate and inappropriate when a problem arises |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***