**Sample Accommodations for Traumatic Brain Injury**

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| **Physical Limitations** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Adaptive seating/furniture/workspace   + Provide accessible desks and workspaces for the student   + Provide accessible instructional spaces, making sue the student can access the space independently * Dormitory-related   + Provide accessible dormitory   + Lower bunk if needed * Other   + Provide handicap parking |
| * TABE Testing | * Accessible seating |
| * Other Testing | * Accessible seating * Adapted equipment |

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| **Visual Problems** | |
| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Accessible format   + Provide written information in large print   + Provide a glare guard for computer monitors |
| * Other Testing | * Alternate/Accessible format   + Provide written information in large print   + Provide a glare guard for computer monitors |
| * Environmental | * Special Lighting   + Change fluorescent lights to high intensity, white lights   + Increase natural lighting |
| * Assistive Technology | * Audio tape of course content or other center materials * Other   + Use of cell phone as voice recorder |

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| **Stamina** | |
| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Extended time * Shorter but more frequent testing periods * Frequent breaks |
| * Other Testing | * Extended time * Frequent breaks |
| * Instructional/ Assignments | * Break large projects/assignments into smaller sections |
| * Environmental | * Preferential seating   + Seating where the student can move freely * Modified schedule   + Permit flexible scheduling, allow longer or more frequent work breaks * Adaptive seating/furniture/workspace   + Workspaces, desks where student can sit or stand |

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| **Concentration** | |
| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Extended time |
| * Other Testing | * Extended time |
| * Instructional/ Assignments | * Break large projects/assignments into smaller sections * Extended time for completion of assignments * Other   + Reduce clutter in the employee’s work environment |
| * Environmental | * Preferential seating   + Away from distractions * Distraction free space * Headphones   + Ability to wear noise reduction headphones * Dormitory-related   + Single room   + Allow to use white noise machine |
| * Assistive Technology | * Other   + White noise apps |

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| **Memory** | |
| Accommodation:   * TABE Testing | Specific Accommodations/Comments:   * Extended time * Read Directions   + Provide written as well as verbal instructions * Repeat Directions |
| * Other Testing | * Extended time * Read directions to the student   + Provide written as well as verbal instructions * Other   + Repeat Directions |
| * Instructional/Assignments | * Provide teacher note/key points from board/presentation * Extended time for assignment competition |
| * Organizational | * Pocket notebook for directions/tasks * Graphic organizers * Other   + Use color coding to help student identify items |
| * Assistive Technology | * Other   + Memory and organizational apps   + Sticky notes   + Flash cards   + Note taking apps |

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| **Problem Solving** | |
| Accommodation:   * Instructional/Assignments | Specific Accommodations/Comments:   * Instructional supports   + Provide picture diagrams of problem solving techniques, e.g., flow charts   + Restructure the job to include only essential functions |
| * Personal Supports | * Buddy/mentor   + Assign a mentor for when the employee has questions |

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| **Working Effectively** | |
| Accommodation:   * Behavioral | Specific Accommodations/Comments:   * Rules/expectations in an accessible format   + Write clear expectations of responsibilities and the consequences of not meeting them   + Provide positive praise and reinforcement   + Provide written job instructions   + Develop strategies to deal with problems before they arise   + Provide written work agreements * Positive behavior supports |

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| **Handing Stress and Emotions** | |
| Accommodation:   * Behavioral | Specific Accommodations/Comments:   * Positive behavior support   + Provide praise and positive reinforcement * Time-out/break area * Other   + Refer to counseling and employee assistance programs   + Allow telephone calls during center hours to doctors and others for needed support |
| * Assistive Technology | * Other   + Stress Management apps   + Stress balls and fidgets   + Social stories apps |

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| **Attendance Issues** | |
| Accommodation:   * Environmental | Specific Accommodations/Comments:   * Pass   + Provide flexibility student when they are experiencing health issues |
| * Assistive Technology | * Other   + Electronic calendars and organizational apps   + Watch/timer/alarms |

***Reminder: Documentation of disability is required to support each accommodation provided. Accommodation Plans must be individualized to meet the specific needs of each student with a disability.***